

UW-MADISON SCHOOL OF VETERINARY MEDICINE
EXIT QUESTIONNAIRE
DVM Class of 2008

In an effort to continue to improve our educational program, we ask that you provide us with your evaluation of the DVM program. Your responses are critical to on-going assessment of the curriculum and to the continued success of our program. Thus, we sincerely thank you in advance for giving serious thought to your responses and for taking the time to do this!

Please return this survey to OAA, along with your AVMA Employment Survey and forwarding address form, when you come to pick up your graduation attire.

For questions 1-44, please **choose letters A-E (based on the scale below)** and fill in the appropriate bubble on the computer response sheet provided. Your assessment should be from the perspective of your ability to function as **an independent, but entry-level, veterinarian.**

A	B	C	D	E
Strongly agree	agree	neutral	disagree	strongly disagree

Regarding resources at the University of Wisconsin-Madison SVM,

1. physical resources (computers, building facilities, etc.) were adequate to support learning.
2. student support services were appropriate to student needs.
3. the 4th year scheduling process was sufficiently flexible and supportive of student needs.
4. opportunities for educational experiences outside the formal classroom and laboratory portions of the curriculum during years 1-3 were adequate.
5. opportunities to interact with faculty in years 1-3 were adequate.
6. clinical supervision and faculty interaction in year 4 was adequate and appropriate.

In the following specific content areas, the DVM program provided adequate instruction and educational opportunities to allow students to develop an understanding of...

7. the central biological principles and mechanisms that underlie animal health and disease from molecular and cellular levels to organismal and population levels.
8. normal body functions as well as the pathophysiology and mechanisms of disease.
9. the manifestations of important animal diseases, including foreign animal diseases.
10. how to acquire information about patients and manage patient information, including medical records.
11. how to communicate effectively with clients and colleagues.
12. professional ethics and delivery of professional services to the public.
13. business finances and practice management.
14. personal finances management.
15. the theory and practice of medical management of diseases in a broad range of species of animals.
16. the theory and practice of surgical management of diseases in a broad range of species of animals.
17. the principles, application and interpretation of physical and laboratory diagnostic methods.

A **B** **C** **D** **E**
Strongly agree **agree** **neutral** **disagree** **strongly disagree**

18. disease prevention and biosecurity techniques as applied to both individual animals and animal populations.
19. comprehensive patient management, care and treatment skills, including an understanding of factors impacting a decision to refer a patient for specialty care.
20. the principles of disease epidemiology.
21. zoonoses, food safety, the interrelationship of animals and the environment, and the contribution of the veterinarian to overall public health and professional health care teams.
22. how to seek and negotiate employment.
23. anesthesia and pain management skills for patient welfare.
24. emergency and intensive care case management.

Regarding the DVM program in general,

25. instruction in the classrooms was of high quality.
26. instruction in the clinics was of high quality.
27. the program provided adequate knowledge and skills for my career choice.
28. the program provided adequate opportunities to learn and practice problem-solving skills in years 1-3.
29. the program provided adequate opportunities to learn and practice clinical problem-solving skills in year 4.
30. the program promoted team-learning/team-building skills.
31. there was an atmosphere of respect from faculty and staff toward students.
32. the program provided an adequate knowledge base in preparation for the NAVLE.
33. the program provided an adequate level of hands-on learning experiences in years 1-3 of the curriculum.
34. the program provided an adequate level of hands-on learning experiences in year 4 of the curriculum.
35. the program provided appropriate time to pursue externship rotations off campus during year 4.
36. the program provided adequate opportunities to appreciate the breadth of the veterinary medical profession and career opportunities.
37. the program provided the knowledge and promoted the personal skills necessary to responsibly address the health and well-being of animals in the context of ever-changing societal expectations.
38. the program encouraged a commitment to life-long learning.
39. the program provided a fair and equitable assessment of student progress.
40. the program provided adequate opportunities to gain an appreciation for the role of research in advancing the practice of veterinary medicine.
41. the program provided adequate opportunities to build leadership skills.
42. the overall curriculum offered sufficient flexibility to allow students to focus on their primary area of professional interest, while simultaneously giving them broad-based training indicative of a strong DVM program.
43. I am very satisfied overall with the education I received in the DVM degree program.
44. I would highly recommend this DVM program to others.

Open response questions – please write your answers directly on these pages in the spaces provided below.

As an entry-level veterinarian in your chosen professional area, in what topics taught during **years 1-3** of the curriculum do you feel **most well prepared**?

As an entry-level veterinarian in your chosen professional area, in what topics taught during **years 1-3** of the curriculum do you feel **least well prepared**?

What do you feel are the **overall strengths of years 1-3** of the curriculum?

What do you feel are the **overall weaknesses of years 1-3** of the curriculum?

What topics in years 1-3 of the curriculum do you feel were covered too often (redundantly)?

What **changes** would you recommend in **years 1-3** of the curriculum to better prepare you for the VM4 clinical year and the profession?

As an entry-level veterinarian in your chosen professional area, in what topics taught during **year 4** of the curriculum do you feel **most well prepared**?

As an entry-level veterinarian in your chosen professional area, in what topics taught during **year 4** of the curriculum do you feel **least well prepared**?

What do you feel are the **overall strengths of year 4** of the curriculum?

What do you feel are the **overall weaknesses of year 4** of the curriculum?

What **changes** would you recommend in **year 4** of the curriculum to better prepare you for the profession?

Any other comments?

***Congratulations on your graduation and
THANK YOU for your feedback!!!***