

History Department Rubric for History 600 Papers

Does the student:

Identify a research question and explains its significance				
Poor	Fair	Satisfactory	Good	Excellent

Present persuasive argument(s)				
Poor	Fair	Satisfactory	Good	Excellent

Present a clearly written and compelling narrative				
Poor	Fair	Satisfactory	Good	Excellent

Demonstrate original thinking				
Poor	Fair	Satisfactory	Good	Excellent

Does the student:

Identify appropriate <i>primary</i> sources to address historical problem				
Poor	Fair	Satisfactory	Good	Excellent

Use <i>primary</i> source evidence appropriately and effectively				
Poor	Fair	Satisfactory	Good	Excellent

Identify appropriate <i>secondary</i> sources to address the historical problem				
Poor	Fair	Satisfactory	Good	Excellent

Use <i>secondary</i> source evidence appropriately and effectively				
Poor	Fair	Satisfactory	Good	Excellent